

The Atlantic Provinces Medical Peer Review



MANAGEMENT OF SPECIFIC DISEASE ENTITIES PAEDIATRIC #2 - AUTISM

It is important to note that these guidelines are meant to be of assistance to assessors in making observations. They should not be taken as standards of any of the Atlantic Provinces Licensing Authorities.

History:

- ✓ rigid, ritualized behaviours; poor eye contact; disordered language development
- ✓ delayed or absent speech; poor socialization; focus on objects rather than people

Assessment:

- ✓ developmental assessment; psycho-social assessment; family assessment
- ✓ pre- and peri-natal assessment; +/- ADOS assessment
- ✓ auxiliary assessments: physiotherapy; occupational therapy; speech language assessment; developmental paediatric assessment (optional)
- ✓ standard physical exam with a focus on neurological assessment, particularly soft signs such as co-ordination issues

Ongoing Management:

- ✓ co-ordination of inputs from all involved professionals
- ✓ evidence of counselling for caregivers and child (if age appropriate)
- ✓ monitoring of developmental and behavioural progress
- ✓ assessment of need for pharmacological intervention (i.e. for anger or ADHD)
- ✓ support in obtaining access to community programs; liaison with school

	N/A	E	S	D
There is evidence that adequate assessment and investigation leads to an appropriate diagnosis				
There is evidence that physician is an active participant in team approach to management of care; use of supporting agencies is appropriate				
Prescribed medications are documented, including dosage and duration, and followed up appropriately.				

COMMENTS: _____

